American History 3 World War II-Present (1930-Present)
Waterloo High School
Course Syllabus
2018 – 2019 School Year

Instructor: Mrs. Zeisset
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Preparation Period: 4th Hour
WHS Phone#: 939–3455
Students will join Google Classroom

Course Description: **AH WWII through Present (1930-Present)**
This course will stress the important social, political, military, and economic achievements of earlier generations of Americans. Students will examine and analyze the events of the past as a bridge to understanding the events of today and the future. The course will explore the events leading up to World War II beginning in the early 1930's, how the United States became involved in the war, and the process of the US developing into a "Superpower." The course will then follow the United States and its history through the end of the World War II, leading into major events of the 1950's, 1960's, 1970's, through the present day. The Holocaust, role of minorities, women's rights, and the Civil Rights Movement will be studied. **American History classes can be taken in any order. STUDENTS NEED AT LEAST 2 SEMESTERS OF AMERICAN HISTORY TO GRADUATE.**

Textbook: The Americans, Units 7-9, Chapters 24-34 will be used in the classroom and posted in Google Classroom. Extra copies will be available for individual check out as needed.

Grading Information: Approximately 800 points are possible during the semester.

Approximate breakdown of your grade:

Homework/Classwork:	40%
Tests & Quizzes:	40%
Projects and Activities:	20%

Make-up Assignment Procedure: If you are absent… it is YOUR RESPONSIBILITY to meet with me the first day you are back from your absence. We will then work out a time to catch you up with the rest of the class per handbook guidelines. Extra class handouts are on the middle shelf in a labeled tray.

Classroom Expectations: Each day you are expected to have a writing utensil and your binder with paper. You are also expected to be in your seat when the bell rings. The fourth tardy will result in a referral. Late work receives reduced credit and is not accepted after the graded assignment has been returned and/or discussed in class. It is YOUR RESPONSIBILITY to turn in all assignments. Additional learning expectations are listed on back.

Classroom Discipline Plan: Please treat all people in class (including me) with respect. Any major behavior violation (vulgar language, fighting, threats, direct defiance, etc.) will result in removal from the classroom, a call to your parents and a referral. Minor infractions such as not bringing materials, off task behavior, etc., will receive a warning, then a parent contact, and finally a referral. Absolutely no drinks, food, or phone access will be permitted in class without permission. **Phones should be out of sight**. All rules that apply to you in the student-handbook apply within the classroom.

I will do my best to help you in any way. Please do your part! I'm looking forward to getting to know you and having a great semester.

Mrs. Zeisset

Learning Expectations

Learning is a process. By showing me that you are involved in the process—in other words, engaged and trying—you can earn easy points and do better on quizzes and tests.

Binder (1-2in)
You are required to keep a binder for this class. All handouts from me will be 3-hole-punched.

I will let you know which items you will need to keep in your folder. Examples:

- Class handouts (graphic organizers, articles)
- Graded assignments
- Graded quizzes
- Review Sheets

Reasons for the folder:

- It will help you stay organized.
- You will know exactly what to study for a quiz or test.
- I may let you use binder on some quizzes.

Notes in binder
You are required to keep notes for this class.

I will let you know when you will need to take notes. These may be on:

- Class lectures
- Reading assignments
- Viewing media
- Class discussions

Reasons for the notebook:

- It will help you remember what you have heard, read, or watched.
- You will know exactly what to study for a quiz or test.
- I may let you use your notes on some quizzes.

Participation
Large and small group discussion and active listening is an important part of learning. Throughout each quarter I will observe your ability to:

- Listen carefully and respectfully—**no sleeping or head on desk!**
- Freely participate in discussions—no inappropriate comments
- Display tolerance for different opinions
- Ask and answer questions
- Work with other students to accomplish a task
- Think and reflect

****ALL ASSIGNMENT DUE DATES AND TEST DATES ARE LISTED ON MY WEBSITE BY 3PM EACH DAY****

Students:

Please sign below to indicate that you have read and understand **Mrs. Zeisset's American History Syllabus.** Signatures will be checked on **Monday.**

Parents/Guardians:

Please sign below to indicate that you have read your child's copy of my syllabus. Don't hesitate to contact me if you have any questions--email is preferred. I am looking forward to working with your child. Thank you for your cooperation and support. :)

_____ _____
Student Signature Parent Signature