

American History 2 Reconstruction-The New Deal (1861-1940)

Waterloo High School

Course Syllabus

2017 – 2018 School Year

Instructor: Mrs. Zeisset

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Preparation Period: 3rd Hour

WHS Phone#: 939-3455

Course Description: AH Reconstruction through New Deal (1865-1940)

This course will stress the important social, political, military, and economic achievements of earlier generations of Americans. Students will examine and analyze the events of the past as a bridge to understanding the events of today and the future. The course will begin with the study of Civil War issues, the settlement of the Great Plains, and the changes brought about by industrialization, immigration, and the rise of big business in the U.S. The course continues with a study of the emergence of the U.S. as a world power through the topics of imperialism, the Spanish American War, and WWI. Finally, the events surrounding progressivism, the roaring '20s, the Great Depression, and the New Deal are studied. **American History classes can be taken in any order. STUDENTS MUST TAKE AT LEAST 2 SEMESTERS OF AMERICAN HISTORY**

Textbook: *The Americans*, Units 4-6, Chapters 11-23 will be used in the classroom. Extra copies will be available for individual check out as needed.

Grading Information: Approximately 800 points are possible per quarter.

Approximate breakdown of your quarterly grade:

Homework/Classwork:	40%
Tests & Quizzes:	40%
Projects and Activities:	20%

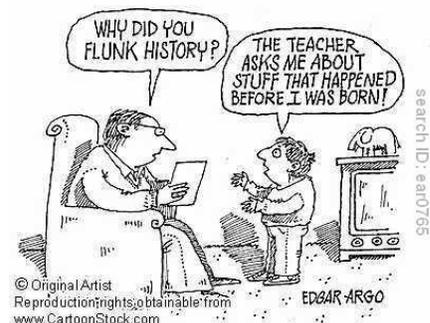
Make-up Assignment Procedure: If you are absent... it is YOUR RESPONSIBILITY to meet with me the first day you are back from your absence. We will then work out a time to catch you up with the rest of the class per handbook guidelines. Extra class handouts are on the middle shelf in a labeled tray.

Classroom Expectations: Each day you are expected to have a writing utensil and your folder/notebook or binder. You are also expected to be in your seat when the bell rings. Each tardy will receive a verbal warning. The fourth tardy will result in a referral. Late work receives partial credit and is not accepted after the graded assignment has been returned and/or discussed in class. It is YOUR RESPONSIBILITY to turn in all assignments. Additional learning expectations are listed on back.

Classroom Discipline Plan: Please treat all people in class (including me) with respect. Any major behavior violation (vulgar language, fighting, threats, direct defiance, etc.) will result in removal from the classroom, a call to your parents and a referral. Minor infractions such as not bringing materials, off task behavior, etc., will receive a warning, then a parent contact, and finally a referral. Absolutely no drinks, food, or phone access will be permitted in class without prior permission. Phones should be out of sight. All rules that apply to you in the student-handbook apply within the classroom.

I will do my best to help you in any way. Please do your part! I'm looking forward to getting to know you and having a great semester.

Mrs. Zeisset



Learning Expectations

Learning is a process. By showing me that you are involved in the process—in other words, engaged and trying—you can earn easy points and do better on quizzes and tests.

Binder (1-2in)

You are required to keep a binder for this class. All handouts from me will be 3-hole-punched.

I will let you know which items you will need to keep in your folder. Examples:

- Class handouts (graphic organizers, articles)
- Graded assignments
- Graded quizzes
- Review Sheets

Reasons for the folder:

- It will help you stay organized.
- You will know exactly what to study for a quiz or test.
- I may let you use binder on some quizzes.

Notes in binder

You are required to keep notes for this class.

I will let you know when you will need to take notes. Notes may be on:

- Class lectures
- Reading assignments
- Viewing media

Reasons for the notebook:

- It will help remember what you have heard, read, or watched.
- You will know exactly what to study for a quiz or test.
- I may let you use your notes on some quizzes.

Participation

Large and small group discussion and active listening is an important part of learning. Throughout each quarter I will observe your ability to:

- Listen carefully and respectfully—**no sleeping or head on desk!**
- Freely participate in discussions—no inappropriate comments
- Display tolerance for different opinions
- Ask and answer questions
- Work with other students to accomplish a task

Students:

Please sign below to indicate that you have read and understand **Mrs. Zeisset's American History Syllabus.**

Signatures will be checked on **Friday and you will keep the syllabus in your binder. No need to cut off.**

Parents/Guardians:

Please sign below to indicate that you have read your child's copy of my syllabus. Don't hesitate to contact me if you have any questions--email is preferred. I am looking forward to working with your child. Thank you for your cooperation and support. :)

Student Signature

Parent Signature